

SPED 5820
Practicum with Young Children with Disabilities in Community Environments

Barbara Fiechtl, Instructor
Office Hours: Thursday 3:00-5:00 or by appointment
Education Building #318 - 797-3258
barbara.fiechtl@usu.edu

Course Description: Students will participate in a variety of environments serving preschoolers with disabilities, working with individuals, groups of children, and training a staff member to implement strategies. The course will contain six hours of practicum (1 and 1/2 hours each day, Monday through Thursday). There is a 1 and 1/2 hour seminar each week.

NCATE Standard	Course Objectives	Learning Activities	Evaluation
CC5S5 EC8S1, S2	1. The student will observe two children (target and normally developing peer) and record data during an activity to assess skill levels in language, behavior, or social development.	Class Discussion,	Written report Oral presentation
CC7S11,CC7S12 CC7S13 EC4S1, EC7S2, S4	2. The student will implement a naturalistic teaching program with a group of children (with a variety of disabilities), collecting data, and making program changes.	Class Discussion	Observation, Cooperating teacher feedback. Child progress data
CC7S11, CC7S12, S13, EC4S1, EC7S2, S4	3. The student will implement an intensive instructional program and chart progress on a graphing program.	Class Discussion	Observation, Cooperating teacher feedback. Child progress data
CC5K3, S4, S10, EC5S5	4. The student will teach the class during large group time, ensuring participation from all children.	Role play	Observation, Cooperating teacher feedback
CC10S11	5. The student will train another staff member to implement an instructional program and monitor progress.	Class Discussion	Observation, Cooperating teacher feedback. child and staff progress data
CC8S2, S5, S9 CC10S10 EC8S1, S2,	6. The student will administer a standardized and criterion referenced assessment and complete a report of child's skills.	Class Discussion Role Play	Observation, self monitor and peer feedback

SPED 5790 Seminar with Young Children with Disabilities in Community Environments

Course Description: Students will participate in a weekly seminar that involves discussion of all aspects of the practicum experience. Students will be required to present and problem solver instructional program issues based on data.

NCATE Standard	Course Objectives	Learning Activities	Evaluation
EC8S3 EC9S4 EC10S4, S6	2. The student will observe an IEP meeting with professionals and parents and submit a written report.	Class Discussion Role play	Written report Oral presentation
CC8S9 CC10S7 EC10K1	3. The student will present information (charts of data and possible changes) about their instructional lessons with the preschoolers at least twice during the semester.	Class Discussion; presentation and feedback to peers	Oral presentation, feedback

Sequence of Topics

Code: "Discuss" means teacher presents and all discuss. "Present" means students present topic and lead discussion.

Week 1 SEMINAR:	1. Discuss questions and finalize practicum placements. 2. Discuss the least restrictive environment and early childhood special education. 3. Explain assignments, child selection, and permission forms.
PRACTICUM:	Check in with teacher or agency.
Week 2 SEMINAR:	1. Explain naturalistic observation. 2. Discuss computer graphing.
PRACTICUM:	1. Get acquainted and have fun. Talk with teacher about children for assignments. 2. Begin naturalistic observation.
Week 3 SEMINAR:	LABOR DAY HOLIDAY
PRACTICUM:	1. Continue naturalistic observation. 2. Collect baseline data for intensive instruction.
Week 4 SEMINAR:	1. Present naturalistic observation data. 2. Explain assessment instruments.
PRACTICUM:	1. Schedule IEP observation and send permission form home. 2. Begin intensive instruction

