

Society and Disability
Special Education 1010 / Rehabilitation 1010
Fall 2009

Teacher: Debra Bowen email: dbowen@utah.gov 787-3488 (w) 8:00 am-5:00 pm

Textbook: Smart, J. (2008) *Disability, Society and the Individual*,
Austin, Tx:Pro-Ed, 2nd edition

Class Goals:

1. To define disability and the various models of viewing disability
2. To examine societal responses & historical treatment of persons who have disabilities and the prejudice, discrimination & stigma that they have experienced
3. To look at the individual's response to disability and what affects this such as factors in the environment & factors within the individual &/or the disability itself
4. To help students better understand the disability experience, particularly from the perspective of individuals who have disabilities, and thus foster positive but realistic attitudes.

Grading:

Discussion Groups (4 @ 160 each)	640 points
Homework assignments (5 @ 160ea)	800 points
Weekly quizzes @ 40 each	400 points
Final exam	160 points
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Total points possible =	2000 points

*Extra credit possible - up to 40 additional points

Please note: Grading is set up so that if you attend regularly, get good grades on quizzes, participate in class discussions and do a good job on assignments you will probably get a B/B-. You will receive full points for class activities by attendance. However, just turning in assignments does not come with the same guarantee. Remember that "A" level work means "exceptional performance. For example if an Assignment is worth 160 points - it might get 120 for being OK; 150 for being GOOD and 160 for being GREAT.

Course Grade scale

97%-100%	(1940 - 2000)	A
95%-97%	(1900 - 1940)	A-
93%-95%	(1860 - 1900)	B+
90%-93%	(1800 - 1860)	B
88%-90%	(1760 - 1800)	B-
86%-88%	(1720 - 1760)	C+
83%-86%	(1660 - 1720)	C
80%-83%	(1600 - 1660)	C-
76%-80%	(1520 - 1600)	D
72%-76%	(1440 - 1520)	D-
72%-below	(1440 & less)	F

Disability related accommodations

Qualified students with disabilities may be eligible for reasonable accommodations. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, 797-2444 voice, 797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

Course Information

Group Discussions:

These gives people a chance to discuss information presented in class and gives everyone a chance to add their own insights and opinions.

Each discussion will have a group leader who is responsible for leading the discussion and turning in paperwork. This responsibility will rotate among group members. Everyone should have at least one chance to lead a group. It is expected that you will be an active participant in group work.

Exams/ quizzes:

There will be weekly quizzes (on chapters in the book) and a take home final exam, (really a writing assignment) Quizzes will also cover information taken from speakers and panels.

Study Guides are provided. Quizzes are taken directly from them.

There are no make up quizzes or discussion groups. There are no quizzes given early. Please do not plan on that being a possibility.

One quiz and one discussion group will be **dropped** and that will be the solution if you must miss something.

Homework Assignments:

Assignments need to be turned in on the dates specified. Late assignments will lose 10 points each class period late. After 2 class periods they will **not** be accepted. Unless otherwise stated, assignments should be typed in dark ink, readable and **stapled** (no paper clips!).

Extra Credit:

Some of the best learning can be spontaneous and student initiated.

Up to 40 extra credit points can be earned for outside activities.

See list for suggestions and details.

Requesting an "Incomplete":

In some cases students may be unable to complete all the requirements for the course because of extenuating circumstances. (See "Academic Policies" for a description of what is considered extenuating circumstances by the University)

.An INCOMPLETE will not be allowed just due to poor performance. If circumstances arise during the semester which seem to warrant an INCOMPLETE it is your responsibility to contact the instructor as soon as problems arise.

If you have missed more than a few class days or it looks like you will need to miss more then you should contact an instructor **AT THAT TIME**. Do not wait until the end of the semester to take care of this. You may be asked to provide documentation.

Fall 2009 Class schedule SPED/REH 1010

August

Sun	Mon	Tuesday	Wed	Thursday	Fri	Sat
	24	25 First day of class, go over syllabus, etc	26	27 Intro to the world of disability, Topic sign up	28	29
30	31	Sept 1 Categories of dis, media	2	3 ADA and 504, Quiz on Chapter 1 worth 40 pts	4	5
6	7 Labor Day	8 Language and Etiquette Discussion Group #1 in class, part one (worth 80 pts)	9	10 Group Activity #1 cont. -worth 80 points Quiz- language and etiquette, at end of class worth 40 pts	11	12
13	14	15 Oral presentations	16	17 Oral presentations, Quiz Chap. 2, worth 40 pts	18	19
20	21	22 Assist. Technology <u>Speaker</u> Assignment #1 due (Accessibility) 160 pts	23	24 Oral presentations Quiz Chap. 3, worth 40 pts	25	26
27	28	29 <u>Speaker: Keith Christensen.</u> Assignment #3 due: Assistive Technology, worth 160 pts	30	Oct. 1 Oral presentations, Quiz Chap. 4, worth 40 pts	2	3
4	5	6 Oral Presentations	7	8 <u>Speaker: Marla Nef</u> 0-3 Program Quiz, Chap. 5, worth 40 pts	9	10
11	12	13 Oral Presentations	14	15 No SPED/REH 1010 class, Attend Friday classes today !	16	17
18	19	20 Persons W/Disabilities Panel (on quiz Nov 12) Assgnmt # 4 due, -worth 160 points Ragged Edge articles	21	15 Discussion Group #2, worth 160 pts How Would You Handle It? Quiz , Chap 6, worth 40 pts	23	24
25	26	27 Family members of PWD panel (on quiz Nov 12)	28	29 Discussion Group #3, Telethons, worth 160 pts Quiz, Chap. 7, worth 40 pts	30	31 Happy Halloween!

No v 1	2	3 How Hard Can This Be? LD	4	5 Disc Group #4 worth 160 pts Quiz, Chap. 8, worth 40 pts	6	7
8	9	10 <u>Speaker</u> : Common Ground (on quiz Nov 12) Assign #5 due- Interview (worth 160 pts)	11	12 Willowbrook, the grim truth 13 Quiz on Speakers and panels, worth 40 pts	13	14
15	16	17 Institutionalization: Discussion Group #5 worth 160 pts "Fred's Story"	18	19 <u>Speaker</u> : "I have achieved everything I hoped to do" Quiz Chap 9, worth 40 pts	20	21
22	23	24 NO CLASS	25	26 Thanksgiving	27	28
29	30	Dec 1 pull it all together and summarize	2	3 Show movie for final exam (optional attendance)	4	5
6	7	8 Turn in <u>final * and</u> All <u>extra credit</u> by 5:00 pm today, to room 313 of Education Bldg, in Deb's mailbox or email final to dbowen@utah.gov	10	11	12	13

Assignment 2 is the oral and written report, due on the day you present your report to the class

There is no way to make up **missed quizzes**. One is dropped when grades are figured.

There is no way to make up a **missed group activity**. One is dropped when grades are figured.

There is no final test "exam time" to attend. The final exam* is a writing assignment, open book, etc.

You will receive quite a few **handouts** during the semester. You might consider starting a **resource notebook**, with dividers for various subjects that deal with disability. This will be useful to you in the future, no matter what field you are employed in. After all, every job, in some way, deals with people, and many of them have disabilities.

Final exam* and **extra credit** may be turned in anytime in the semester, but **must** be in by December 8 at 5:00 pm