

Special Education 5420
Practicum: Teaching Math to Students with Mild/Moderate Disabilities
Spring 2008

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Purpose:

The purpose of this practicum is to provide students with experience developing and teaching a mathematics curriculum.

The student will apply the following principles:

1. Create a positive classroom environment.
2. Integrate content area knowledge with effective teaching and management.
3. Serve as a professional role model.
4. Adapt teaching to meet the diverse needs of all students.
5. Collaborate with professionals, parents, and community members.
6. Use reflective assessment procedures to enhance the teaching and learning environment.

Course Assignments:

Practicum grading: Grading of practica student performance during the semester will include (1) Cooperating Teacher Checklists, (2) 5420 Observation Evaluations, (3) Curriculum Notebook, (4) Peer Observations:

(1) The Cooperating Teacher Checklist addresses classroom preparation, management, instruction, response to cooperating teacher feedback, and professional conduct. The cooperating teacher will complete this weekly and the average of these Checklists will count for 50 points. Completion of the first Checklist, by cooperating teacher, will be scored but will not count towards your grade. It is the student's responsibility to see that the form is completed each week and handed-in to the university supervisor on the last day of practicum each week. Failure to do this will result in loss of points.

(2) Students will be observed at their practica setting during the semester by their supervisor. The first observation is scored, but does not count towards the grade. All remaining observations at the practica site will be scored. There will be three formal scored observations. Each observation is worth 100 points. Two of the formal observation scores must be at least 80%.

Observation Schedule:

- Informal observation: February 11-22 (Notebook will be graded for points)

- First formal (graded) observation: February 25 - March 5
- Second formal (graded) observation: March 18-28
- Third formal (graded) observation: March 31 - April 18

(3) The Curriculum notebook (300 points) should be organized and set up at the beginning of the semester, and constantly maintained. It should be available and ready to grade when your supervisor comes to observe you. The final curriculum notebook will be turned into your supervisor by Monday, April 28th at 10 AM for a final evaluation.

(4) Students will complete Peer Observations (50 points) five times during the semester on the days that they are together in practicum. The practicum observation form will be used.

Student Evaluation:

Title	Points
Cooperating Teacher Checklists	50
Notebook: Total Points 300	
Notebook: Initial Survey CBA grading	25
Notebook: Initial Goals, Objectives, Instructional Unit grading	25
Notebook: Informal Observation Score	50
Notebook: First Formal Observation Score	50
Notebook: Second Formal Observation Score	50
Notebook: Third Formal Observation Score	50
Notebook: Final Evaluation with Summary	50
Informal Observation	0
First Formal Observation	100
Second Formal Observation	100
Third Formal Observation	100
Peer Observations	50
Total Points Possible	700

Percentage	Grade
94 - 100	A
90 - 93.99	A-
87 - 89.99	B+
83 - 86.99	B
80 - 82.99	B-
77 - 79.99	C+

Percentage	Grade
73 - 76.99	C
70 - 72.99	C-
65 - 69.99	D+
60 - 64.99	D
Below 60	F

NOTE: Students with physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, 797-2444 voice, 797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille,

large print or digital) are available with advance notice. **Please contact the instructor during the first week of class to arrange such accommodations. The instructor must have the appropriate forms from the DRC in order to address any accommodations.**

Academic Honesty

See syllabus for SPED 5340.

CEC Standards, Course Objectives, Activities, & Evaluation:

CEC Standard	Course Objectives	Instructional Activities	Evaluation
CC5S12; CC9S1, S2, S4, S5, S6, S7, S8. S9. S11	1. Maintain professional behavior standards.	Professional Behavior Guidelines for Practicum Students	• Weekly Cooperating Teacher Checklists
CC1K2; CC4S5; CC5,S1, S2, S5, S6; CC5S7, S10, S11, S12, S13; CC7S7 GC4S9, GC5S6, GC7S1	2. Develop and implement an effective classroom management system specified on the Classroom Management Form.	Completed Classroom Management Plan	• Weekly Cooperating Teacher Checklists • University Supervisor Evaluation
CC4S2, S4; CC5S4, S9; CC6S1; CC7S1, S5, S6, S7, S8, S9, S10, S11, S12, S13 GC4S1, S5, S6, S11, S12, GC7S2, S3	3. Design and present instruction effectively during the advance organizer activities, demonstration, guided practice, and independent practice, and maintenance	Role plays in SPED 5340 seminar	• Weekly Cooperating Teacher Checklists • University Supervisor Evaluation
CC4S4; CC8K1, K2, S2, S4, S5, S6, S8, S9, S10. GC8S2	4. Evaluate student performance, maintain daily student records, and use student performance to make instructional decisions and modifications.	Peer practice in SPED 5340 seminar	• Weekly Cooperating Teacher Checklists • University Supervisor Evaluation
CC10S1, S3, S9	5. Work collaboratively with cooperating teacher to assess and plan instruction for students.	Assessment Assignment	• Cooperating Teacher Checklists
CC3K5; CC4S3	6. Modify instruction and provide correction based on student performance.	Role plays in SPED 5340 seminar	• Weekly Cooperating Teacher Checklists • University Observation
CC8S10; CC7S1, S10	6. Organize and maintain a curriculum notebook. including instructional goals/objectives, daily lesson plans, CBAs, and student performance data.		• University Observation • Midterm and final Curriculum Notebook Evaluations