

**Utah Conference on Effective Practices in  
Special Education and Rehabilitation:  
Interventions Across the Lifespan  
June 15 –18, 2009**

**Legend:**            **LI = Literacy**        **PBS= Positive Behavior Support**        **CUL = Cultural Linguistic Diversity**        **POST= Post Secondary**

	<b>Monday, June 15</b>	<b>Tuesday, June 16</b>	<b>Wednesday, June 17</b>	<b>Thursday, June 18</b>
<b>8:00 – 8:30</b>	<b>Continental Breakfast</b>			
<b>8:30 – 9:00</b>	<b>Opening Announcements</b>			
<b>9:00 – 10:15</b>	<p><b>Keynote: Dr. Howard Goldstein</b></p> <p><b>Keynote Title:</b> Identifying Evidence-Based Practices when providing Special Education, Speech, Language, and Rehabilitation Services to Individuals with Disabilities</p> <p><b>Room: Auditorium (216)</b></p>	<p><b>Keynote: Russell Thelin</b></p> <p><b>Keynote Title:</b> The Utah Transition Plan: Achieving More Together</p> <p><b>Room: Auditorium (216)</b></p>	<p><b>Keynote: Dr. Isaura Barrera</b></p> <p><b>Keynote Title:</b> Choosing Relationship and Setting the Stage for Miracles: The Process of Skilled Dialogue</p> <p><b>Room: Auditorium (216)</b></p>	<p><b>Keynote: Dr. Hill Walker</b></p> <p><b>Keynote Title:</b> Research and Development of the First Step to Success Early Intervention Program for At-Risk Children</p> <p><b>Room: Auditorium (216)</b></p>
<b>10:15 – 10:30</b>	<b>Break</b>			
<b>10:30 – 12:00</b>	<p>(LI) <b>Presenters:</b> Dr. Howard Goldstein</p> <p><b>Title:</b> Embedding Language Facilitation into Book Reading</p> <p><b>Room: Auditorium (216)</b></p>	<p>(LI) <b>Presenters:</b> Hollie Petterson and Amber Roderick-Landward</p> <p><b>Title:</b> Response to Intervention: Building a System of Excellence</p> <p><b>Room: 205/207</b></p>	<p>(LI) <b>Presenters:</b> Brenda Van Gorder and Dr. Karen Kowalski</p> <p><b>Title:</b> So Much More than ABC's: Effective Early Literacy Strategies</p> <p><b>Room: 307/309</b></p>	<p>(LI) <b>Presenters:</b> Julie Stacy</p> <p><b>Title:</b> Effective Writing Strategies for Learners with Disabilities and English Language Learners</p> <p><b>Room: 205/207</b></p>
	<p>(PBS) <b>Presenters:</b> Cindy Myers and Marilyn Likins</p> <p><b>Title:</b> Vital Teacher Behaviors for a Positive Behavior Support (PBS) Classroom</p> <p><b>Room: 201/203</b></p>	<p>(PBS) <b>Presenters:</b> Dr. Scott Ross</p> <p><b>Title:</b> Bully Prevention in Positive Behavior Support</p> <p><b>Room: 201/203</b></p>	<p>(PBS) <b>Presenters:</b> Blake Hansen</p> <p><b>Title:</b> Class-wide Function Based Intervention Teams (CW-FIT)</p> <p><b>Room: 201/203</b></p>	<p>(PBS) <b>Presenters:</b> Jessica Roberts</p> <p><b>Title:</b> Using Video Stories to Connect, Communicate, and Create</p> <p><b>Room: 201/203</b></p>
	<p>(CUL) <b>Presenters:</b> Kaelin Olsen</p> <p><b>Title:</b> Meeting the Individual Needs of Children Through Webbing</p> <p><b>Room: 205/207</b></p>	<p>(CUL) <b>Presenters:</b> Michael Herbert</p> <p><b>Title:</b> Engaging All Learners</p> <p><b>Room: 303/305</b></p>	<p>(CUL) <b>Presenters:</b> Dr. Isaura Barrera</p> <p><b>Title:</b> Using Skilled Dialogue to Transform Challenging Interactions and Establish Authentic Collaboration</p> <p><b>Room: 205/207</b></p>	<p>(CUL) <b>Presenters:</b> Tami Pyfer</p> <p><b>Title:</b> Using Online OpenCourseWare to Teach Parents Behavior Management Skills</p> <p><b>Room: 303/305</b></p>

	<p>(POST)  <b>Presenters:</b> Dan Kelsey</p> <p><b>Title:</b> The Ethics of Power and Influence in Rehabilitation Counseling</p> <p><b>Room:</b> 303/305</p>	<p>(POST)  <b>Presenters:</b> Kristi Openshaw</p> <p><b>Title:</b> Transition Legislation: Understanding the Rehabilitation Act, ADA, and IDEA</p> <p><b>Room:</b> 307/309</p>	<p><b>Invited Presentation: Thesis &amp; Creative Project of the Year</b>  <b>Presenter:</b> Liz Johnson</p> <p><b>Title:</b> The Effects of a Self-Monitoring Package Using a Tactile Cueing Device on Student On-task behavior in Special Education and General Education Settings</p> <p><b>Presenter:</b> Lori Spell</p> <p><b>Title:</b> Making PBIS Work in Weber School District: The Production of a Handbook to Facilitate the Development of Positive Behavior Support Systems</p> <p><b>Room:</b> 303/305</p>	<p>(POST)  <b>Presenters:</b> Kourtney Layton, MRC</p> <p><b>Title:</b> The Conundrum of Cooperation: How to Help Your Students Navigate the VR Program</p> <p><b>Room:</b> 307/309</p>
<b>12:00 – 1:30</b>	Lunch: On Your Own	Lunch: On Your Own and ATP Lunch Meeting on Licensing <b>Room:</b> 205/207	<b>Lunch In the ECC Lobby</b> Come hear about Masters Program options while you eat lunch!!	Lunch: On your own
<b>1:30 – 3:00</b>	<p>(LI)  <b>Presenters:</b> Dr. Howard Goldstein</p> <p><b>Title:</b> Tiered Approaches to Language and Literacy Instruction in Preschool Settings</p> <p><b>Room:</b> Auditorium (216)</p>	<p>(LI)  <b>Presenters:</b> Ginny Egan</p> <p><b>Title:</b> Writing Strategies that Work</p> <p><b>Room:</b> 307/309</p>	<p>(LI)  <b>Presenters:</b> Brenda Van Gorder and Karen Kowalski</p> <p><b>Title:</b> So Much More than 123's: Effective Early Numeracy Strategies</p> <p><b>Room:</b> 307/309</p>	<p>(LI)  <b>Presenters:</b> Vivian Shell</p> <p><b>Title:</b> Don't Pack-Up those Base-10 Blocks! Using Manipulatives to Scaffold Big Ideas in Algebra</p> <p><b>Room:</b> 201/203</p>
	<p>(PBS)  <b>Presenters:</b> Dr. Sarah Bloom and Dr. Andrew Samaha</p> <p><b>Title:</b> Functional Analysis in Special Education Settings</p> <p><b>Room:</b> 201/203</p>	<p>(PBS)  <b>Presenters:</b> Tyra Sellers</p> <p><b>Title:</b> Classroom-Based Functional Assessment</p> <p><b>Room:</b> 201/203</p>	<p>(PBS)  <b>Presenters:</b> John Navarette</p> <p><b>Title:</b> If They're So Smart, Why Can't They Just Behave: Strategies for Twice Exceptional Students</p> <p><b>Room:</b> 201/203</p>	<p>(PBS)  <b>Presenters:</b> Jessica Roberts</p> <p><b>Title:</b> Creating Success Stories: A Hands-On Opportunity in a Computer Lab</p> <p><b>Room:</b> EDUC 170 E/F</p>
	<p>(CUL)  <b>Presenters:</b> Joy Pollard</p> <p><b>Title:</b> Promoting Play and Social Skills for children with Autism</p> <p><b>Room:</b> 303/305</p>	<p>(CUL)  <b>Presenters:</b> Kristin Kelley</p> <p><b>Title:</b> Strategies for Promoting Language</p> <p><b>Room:</b> 303/305</p>	<p>(CUL)  <b>Presenters:</b> Dr. Mark Innocenti</p> <p><b>Title:</b> Using Simple Technology to Involve Parents, Improve Language, and Make Books</p> <p><b>Room:</b> 303/305</p>	<p>(CUL)  <b>Presenters:</b> Dr. Lillian Duran</p> <p><b>Title:</b> The ABCs of Early Literacy</p> <p><b>Room:</b> 303/305</p>

	(POST) <b>Presenters:</b> Michelle Bourgeois  <b>Title:</b> Strategies for Effective Communication after Acquired Brain Injury  <b>Room:</b> 205/207	(POST) <b>Presenters:</b> Russell Thelin  <b>Title:</b> Strategies for Working Together in Transition  <b>Room:</b> 205/207	(POST) <b>Presenters:</b> Christine Anderson  <b>Title:</b> Family in the Transition of CLD Youth with Disabilities  <b>Room:</b> 205/207	(PBS) <b>Presenters:</b> Jessica Frieder  <b>Title:</b> Evaluating Preference for Types of Breaks: Better Understanding of Escape Motivated Problem Behavior  <b>Room:</b> 205/207
		<b>Presenters:</b> Stan Clelland and Alma Burgess <b>Title:</b> Assistive Technology Lab Tour – Learn about statewide services available through the AT lab  <b>Meet at the sign in the ECC Lobby</b>		
<b>3:00 – 3:15</b>	<b>Break</b>			
<b>3:15 – 4:30</b>	(LI) <b>Presenters:</b> Dr. Howard Goldstein  <b>Title:</b> Enhancing Vocabulary in High Poverty Schools—K-3 <sup>rd</sup> grade  <b>Room:</b> Auditorium (216)	(LI) <b>Presenters:</b> Christine Timothy  <b>Title:</b> Reading the “Fine Print” Your Way! Identifying Students with Print Disabilities  <b>Room:</b> 205/207	(LI) <b>Presenters:</b> Dr. Dave Forbush and Chris Milbank  <b>Title:</b> Assessing Instructional Fidelity in a response to Intervention Model  <b>Room:</b> 205/207	(LI) <b>Presenters:</b> Donna Gilbertson  <b>Title:</b> Effective Tier Two and Three Reading Intervention Strategies  <b>Room:</b> 205/207
	(PBS) <b>Presenters:</b> Mark Groskreutz  <b>Title:</b> Prompting for Independence: Pitfalls and Promises  <b>Room:</b> 201/203	(PBS) <b>Presenters:</b> Dr. Scott Ross  <b>Title:</b> Response-to-Intervention and Positive Behavior Support  <b>Room:</b> 201/203	(PBS) <b>Presenters:</b> Blake Hansen  <b>Title:</b> Class-wide Function Based Intervention Teams (CW-FIT)  <b>Room:</b> 201/203	(PBS) <b>Presenters:</b> Shelby Ferrin  <b>Title:</b> Don’t Forget the “A” in A-B-C: Antecedent Strategies to Reduce Problem Behavior  <b>Room:</b> 201/203
	(CUL) <b>Presenters:</b> Alice Keyl  <b>Title:</b> Toilet Training for Individuals with Developmental Disabilities  <b>Room:</b> 303/305	<b>Presenters:</b> Stan Clelland and Alma Burgess  <b>Title:</b> Assistive Technology Lab Tour – Learn about statewide services available through the AT lab  <b>Meet at the sign in the ECC Lobby</b>	(CUL) <b>Presenters:</b> Roz Hampton  <b>Title:</b> Effective instructional strategies for young children with disabilities: Focus on teaching ESL/ELL students and communicating with parents  <b>Room:</b> 303/305	(CUL) <b>Presenters:</b> Dr. Lillian Duran  <b>Title:</b> Meeting the needs of English Language Learners in early childhood education  <b>Room:</b> 303/305

	<p>(POST) <b>Presenters:</b> Dr. Robert Morgan and Rebecca Morgan</p> <p><b>Title:</b> Description and Demonstration of a Web-based Job Preference and Matching Program for Job Seekers with Significant Disabilities</p> <p><b>Room:</b> 205/207</p>	<p>(POST)) <b>Presenters:</b> Kristi Openshaw</p> <p><b>Title:</b> Using Social Network Analysis in the Job Development Process</p> <p><b>Room:</b> 303/305</p>	<p>(POST) <b>Presenters:</b> Dr. Alan Lott</p> <p><b>Title:</b> Vocational Planning in Transition</p> <p><b>Room:</b> 307/309</p>	<p>(POST) <b>Presenters:</b> Kourtney Layton, MRC</p> <p><b>Title:</b> The Conundrum of Cooperation: How to Help Your Students Navigate the VR Program</p> <p><b>Room:</b> 307/309</p>
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