

Department of Special Education and Rehabilitation Planning Guide Early Childhood and Severe Specializations 2009-2010

	Credits Required	Credits Completed	Credit	Grade
University Studies	37			
<u>General Education Requirements (27)</u>				
<u>Communication Literacy (6)</u>				
ENGL 1010. Introduction to Writing	3	___	___	
ENGL 2010. Intermediate Writing	3	___	___	
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5200)				
<u>Quantitative Literacy (3)</u>				
STAT 1040. Introduction to Statistics	3	___	___	
Plus one (1) Quantitative Intensive Course (SPED 5010)				
<u>Computer and Information Literacy (0)</u>				
Competency Exam Pass Date			___	

<u>Breadth Requirements (18)</u>				
Two of the breadth courses must be University Studies Courses (USU 1300, 1320, 1350, etc)				
_____	3	___	___	
BAI (American Institutions)				
_____	3	___	___	
BLS (Life Science)				
<u>PHYS 1200. Intro to Physics</u>	4	___	___	
BPS (Physical Science)				
<u>FCHD 1500. Human Dev Across Lifespan</u>	3	___	___	
BSS (Social Science)				
_____	3	___	___	
BCA (Creative Arts)				
_____	3	___	___	
BHU (Humanities)				
_____	3	___	___	
Exploration Requirement (QL, BAI, BLS, BPS, BSS, BCA, BHU)				

<u>Depth Requirements (6)</u>				
Chose two (2) approved University Studies Depth Courses from separate categories:				
_____	3	___	___	
_____	3	___	___	

Diversity Requirement	0
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Electives	0
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<u>ACT Scores:</u>	<u>Dates:</u>
English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
	Background _____

	Credits Required	Credits Completed	Credit	Grade
Professional Education	15			
Students must be officially admitted to the Special Education program before taking any Professional Education or Specialization Coursework.				
ELED 3000. Foundation Studies	4	___	___	
SPED 4000. Education of Except. Indiv.	2	___	___	
PSY 3660. Education Psychology	2	___	___	
SPED 5530. Tech for Teaching	3	___	___	
FCHD 2600. Seminar in EC Education	2	___	___	
FCHD 2630. Practicum in EC Education	2	___	___	

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Early Childhood & Severe Specializations	56			
<u>Fall:</u>				
SPED 5010. ABA1: Prin, Assm, Analysis	3	___	___	
SPED 5040. Effective Instruction	3	___	___	
SPED 5070. Policies and Procedures	3	___	___	
SPED 5510. Curriculum Severe Disabilities	4	___	___	
SPED 5600. Prac: Instruction SD	3	___	___	
<u>Spring:</u>				
SPED 5050. ABA 2: Applications	3	___	___	
SPED 5060. Consulting Teachers/Parents	3	___	___	
SPED 5520. Curriculum Secondary Severe	3	___	___	
SPED 5540. Assessment: Severe	1	___	___	
SPED 5710. Young Child with Disabilities	3	___	___	
SPED 5810. Seminar: Infants/Families	4	___	___	
<u>Following Fall:</u>				
SPED 5730. Intervene Young Children	3	___	___	
SPED 5820. Prac: Preschoolers w/Dis	5	___	___	
<u>Student Teaching:</u>				
SPED 5200. Student Teaching	15	___	___	

	Credits Required	Credits Completed	Credit	Grade
Teaching Support	15			
COMD 2910. Sign Language I	4	___	___	
COMD 2500. Language, Speech, Hear Dev	3	___	___	
HEP 2000. First Aid	2	___	___	
_____		___	___	
_____		___	___	
_____		___	___	

<u>Suggested Teach Support/Elective Courses:</u>				
SPED 4910. URCO	1-6	___	___	
REH 1010. Society and Disability	3	___	___	
FCHD 2400. Marriage & Family	3	___	___	
FCHD 2610. Child Guidance	3	___	___	
FCHD 3100. Abuse & Neglect	3	___	___	
PSY 1400. Analysis of Behavior	3-4	___	___	
SW 1010. Intro to Social Welfare	3	___	___	
HEP 3000. Drugs & Human Behavior	3	___	___	
COMD 2500. Language, Speech, Hear Dev	3	___	___	