

## Department of Special Education and Rehabilitation Planning Guide Early Childhood and Mild/Moderate Specializations 2009-2010

	Credits Required		Credits Completed		
<b>University Studies</b>	<b>37</b>			Credit	Grade
<b><u>General Education Requirements (27)</u></b>					
<b><u>Communication Literacy (6)</u></b>					
ENGL 1010. Introduction to Writing	3	___	___		
ENGL 2010. Intermediate Writing	3	___	___		
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5200)					
<b><u>Quantitative Literacy (3)</u></b>					
STAT 1040. Introduction to Statistics	3	___	___		
Plus one (1) Quantitative Intensive Course (SPED 5010)					
<b><u>Computer and Information Literacy (0)</u></b>					
Competency Exam Pass Date		___	___		

<b><u>Breadth Requirements (18)</u></b>					
Two of the breadth courses must be University Studies Courses (USU 1300, 1320, 1350, etc)					
_____	3	___	___		
BAI (American Institutions)					
_____	3	___	___		
BLS (Life Science)					
<b><u>PHYS 1200. Intro to Physics</u></b>	4	___	___		
BPS (Physical Science)					
<b><u>FCHD 1500. Human Dev Across Lifespan</u></b>	3	___	___		
BSS (Social Science)					
_____	3	___	___		
BCA (Creative Arts)					
_____	3	___	___		
BHU (Humanities)					
_____	3	___	___		
Exploration Requirement (QL, BAI, BLS, BPS, BSS, BCA, BHU)					

<b><u>Depth Requirements (6)</u></b>					
Chose two (2) approved University Studies Depth Courses from separate categories:					
_____	3	___	___		
_____	3	___	___		

<b>Diversity Requirement</b>	<b>0</b>
------------------------------	----------

<b>Electives</b>	<b>0</b>
------------------	----------

<b><u>ACT Scores:</u></b>	<b><u>Dates:</u></b>
English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
	Background _____

	Credits Required		Credits Completed		
<b>Professional Education</b>	<b>18</b>			Credit	Grade
Students must be officially admitted to the Special Education program before taking any Professional Education or Specialization Coursework.					
ELED 3000. Foundation Studies	4	___	___		
SPED 4000. Education of Except. Indiv.	2	___	___		
PSY 3660. Education Psychology	2	___	___		
SPED 5530. Tech for Teachers	3	___	___		
FCHD 2600. Seminar in Early Child Ed	2	___	___		
FCHD 2630. Practicum in Early Child Ed	2	___	___		
SPED 5710. Young Child w/ Disabilities	3	___	___		

	Credits Required		Credits Completed		
<b>EC &amp; MM Specializations</b>	<b>60</b>			Credit	Grade
<b><u>Fall:</u></b>					
SPED 5010. ABA1:Prin, Assm, Analysis	3	___	___		
SPED 5040. Effective Instruction	3	___	___		
SPED 5070. Policies and Procedures	3	___	___		
SPED 5310. Teach Read/Lang/Math	4	___	___		
SPED 5330. Eligibility Assessment	1	___	___		
SPED 5410. Prac: Direct Instr. Reading	3	___	___		
<b><u>Spring:</u></b>					
SPED 5050. ABA 2: Applications	3	___	___		
SPED 5060. Consulting Teachers/Parents	3	___	___		
SPED 5320. Teach Content/Transitions	3	___	___		
SPED 5340. Seminar: Teach Math	3	___	___		
SPED 5420. Prac: Math and Content Area	4	___	___		
<b><u>Following Fall:</u></b>					
SPED 5730. Intervene Young Children	3	___	___		
SPED 5810. Seminar: Infants/Families	4	___	___		
SPED 5820. Preschoolers w/Dis	5	___	___		
<b><u>Student Teaching:</u></b>					
SPED 5200. Student Teaching	15	___	___		

	Credits Required		Credits Completed		
<b>Support Classes</b>	<b>15</b>			Credit	Grade
COMD 2500 . Language, Speech, Hear Dev	3	___	___		
HEP 2000. First Aid	2	___	___		
_____		___	___		
_____		___	___		
_____		___	___		
_____		___	___		
<b><u>Teaching Support/Elective Courses:</u></b>					
Praxis Prep: Math 1050 and Math 2020	7	___	___		
Praxis Prep: ENGL 3510 and ENGL 1120	6	___	___		
SPED 4910. URCO	1-6	___	___		
REH 1010. Society and Disability	3	___	___		
PSY/FCHD 3120. Child Abuse and Neglect	3	___	___		
PSY 1400. Analysis of Behavior	3	___	___		
COMD 2500. Language, Speech, Hear Dev	3	___	___		
HEP 3000. Drugs & Human Behavior	3	___	___		