

Department of Special Education and Rehabilitation Planning Guide Early Childhood Specialization 2009-2010

	Credits Required		Credits Completed		
University Studies	37	Credit	Grade		
<u>General Education Requirements (27)</u>					
<u>Communication Literacy (6)</u>					
ENGL 1010. Introduction to Writing	3	___	___		
ENGL 2010. Intermediate Writing	3	___	___		
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5200)					
<u>Quantitative Literacy (3)</u>					
STAT 1040. Introduction to Statistics	3	___	___		
Plus one (1) Quantitative Intensive Course (SPED 5010)					
<u>Computer and Information Literacy (0)</u>					
Competency Exam Pass Date		___	___		
 <u>Breadth Requirements (18)</u>					
Two of the breadth courses must be University Studies Courses (USU 1300, 1320, 1350, etc)					
_____	3	___	___		
BAI (American Institutions)					
_____	3	___	___		
BLS (Life Science)					
<u>PHYS 1200. Intro to Physics</u>	4	___	___		
BPS (Physical Science)					
<u>FCHD 1500. Human Dev Across Lifespan</u>	3	___	___		
BSS (Social Science)					
_____	3	___	___		
BCA (Creative Arts)					
_____	3	___	___		
BHU (Humanities)					
_____	3	___	___		
Exploration Requirement (QL, BAI, BLS, BPS, BSS, BCA, BHU)					
 <u>Depth Requirements (6)</u>					
Chose two (2) approved University Studies Depth Courses from separate categories:					
_____	3	___	___		
_____	3	___	___		

Diversity Requirement **0**

Electives **8**

_____	___	___
_____	___	___
_____	___	___
_____	___	___
_____	___	___
_____	___	___

	Credits Required		Credits Completed		
Professional Education	15	Credit	Grade		
Students must be officially admitted to the Special Education program before taking any Professional Education or Specialization Coursework.					
ELED 3000. Foundation Studies	4	___	___		
SPED 4000. Education of Except. Indiv.	2	___	___		
PSY 3660. Education Psychology	2	___	___		
SPED 5530. Tech for Teaching	3	___	___		
FCHD 2600. Seminar in Early Child Ed	2	___	___		
FCHD 2630. Practicum in Early Child Ed	2	___	___		

	Credits Required		Credits Completed		
Early Childhood Specialization	45	Credit	Grade		
<u>Fall:</u>					
SPED 5010. ABA1:Prin, Assm, Analysis	3	___	___		
SPED 5040. Effective Instruction	3	___	___		
SPED 5070. Policies and Procedures	3	___	___		
SPED 5730. Intervene Young Children	3	___	___		
SPED 5820. Preschoolers w/Dis	5	___	___		
<u>Spring:</u>					
SPED 5050. ABA 2: Applications	3	___	___		
SPED 5060. Consulting Teachers/Parents	3	___	___		
SPED 5710. Young Child w/ Disabilities	3	___	___		
SPED 5810. Seminar: Infants/Families	4	___	___		
<u>Student Teaching:</u>					
SPED 5200. Student Teaching	15	___	___		

	Credits Required		Credits Completed		
Teaching Support	15	Credit	Grade		
COMD 2500 . Language, Speech, Hear Dev	3	___	___		
HEP 2000. First Aid	2	___	___		
_____		___	___		
_____		___	___		
_____		___	___		
<u>Suggested Teaching Support Courses:</u>					
SPED 4910. URCO	1-6	___	___		
REH 1010. Society and Disability	3	___	___		
COMD 2910. Sign Language I	4	___	___		
FCHD 2400. Marriage & Family	3	___	___		
FCHD 2610. Child Guidance	3	___	___		
FCHD 3100. Abuse & Neglect	3	___	___		
PSY 1400. Analysis of Behavior	3-4	___	___		
SW 1010. Intro to Social Welfare	3	___	___		
HEP 3000. Drugs & Human Behavior	3	___	___		

<u>ACT Scores:</u>	<u>Dates:</u>
English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
	Background _____