

Department of Special Education and Rehabilitation Planning Guide Composite Severe SPED Specialization and Elementary Education (K-6) 2009-2010

	Credits Required	Credits Completed	Credit	Grade
University Studies	39-43			
<i>General Education Requirements</i>				
<i>Communication Literacy (6)</i>				
ENGL 1010. Introduction to Writing	3	_____	_____	_____
ENGL 2010. Intermediate Writing	3	_____	_____	_____
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5210)				
<i>Quantitative Literacy (6-10)</i>				
MATH 1050. College Algebra—or—25 ACT	4	_____	_____	_____
STAT 1040. Introduction to Statistics	3	_____	_____	_____
MATH 2020. Intro to Logic and Geometry	3	_____	_____	_____
Plus one (1) Quantitative Intensive Course (SPED 5010)				
<i>Computer and Information Literacy (0)</i>				
Competency Exam Pass Date		_____		
<i>Breadth Requirements (22)</i>				
BAI: ECON 1500, HIST 2700, POLS 1100, USU 1300	3	_____	_____	_____
BHU: ANTH 2210, HIST 1100, 1510, PHIL 1000, 1120,1200, 2400, USU 1320	3	_____	_____	_____
BCA: MUSC 1010, USU 1330	3	_____	_____	_____
BSS: ANTH 1010, 2010, ASTE 2900, ENVS 2340, GEOG 1300, 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340, REH 1010	3	_____	_____	_____
BLS: WATS 1200, BIOL 1010, WILD 2200, NFS 1020, PLS 2100, USU 1350	3	_____	_____	_____
BPS: PHYX 1200	4	_____	_____	_____
BPS BMET 2000, GEOG 1000, GEO 1010, 1150, CHEM 1010, PHYS 1040, SOIL 2000, USU 1360	3	_____	_____	_____
<i>Depth Requirements (6)</i>				
Chose two (2) approved University Studies Depth Courses from separate categories:				
_____	3	_____	_____	_____
_____	3	_____	_____	_____

Elementary Education Major – Level I	6
ELED 1010. Orientation to ELED	3 _____
FCHD 1500. Human Dev Across Lifespan	3 _____

Elementary Education Major – Level II	16
Students must be officially admitted to the SPED OR ELED program before taking Level II.	
ELED 3000. Foundation Studies	4 _____
ELED 3005. Beginning Classroom Manag.	1 _____
FCHD 2600. Seminar in Early Child Ed	2 _____
FCHD 2630. Practicum in Early Childhood	2 _____
SPED 4000. Education of Except. Indiv.	2 _____
PSY 3660. Education Psychology	2 _____
SPED 5530. Tech for Teaching	3 _____

Transition Courses	23	Credit	Grade
ELED 3100. Teaching Reading I	3	_____	_____
FCHD 4550. Methods & Curric - Preschl	3	_____	_____
ELED 4480. Early Childhood K-3	3	_____	_____
FCHD 4960 Child Development Lab <small>(Prereq: FCHD 4550 & ELED 4480)</small>	3	_____	_____
MUSC 3260. Elementary Music	2	_____	_____
PEP 3050. PE in Elementary School	3	_____	_____
COMD 2910. Sign Language 1	4	_____	_____
HEP 2000. First Aid	2	_____	_____

Severe Specialization	30	Credit	Grade
Students must be officially admitted to the SPED program before taking Severe major courses.			
Fall:			
SPED 5010. ABA1:Prin, Assm, Analysis	3	_____	_____
SPED 5040. Effective Instruction	3	_____	_____
SPED 5070. Policies and Procedures	3	_____	_____
SPED 5510. Curriculum Severe Disabilities	4	_____	_____
SPED 5600. Prac: Instruction SD	3	_____	_____
Spring:			
SPED 5050. ABA 2: Applications	3	_____	_____
SPED 5060. Consulting Teachers/Parents	3	_____	_____
SPED 5520. Curriculum Secondary Severe	3	_____	_____
SPED 5540. Assessment: Severe	1	_____	_____
SPED 5610. Prac: Adv. Instruction SD	4	_____	_____

Elementary Education Major – Level III	16
Students must be officially admitted to the ELED program before taking Level III.	
ELED 4000. Teaching Science/Practicum	3 _____
ELED 4030. Language Arts Methods/Prac	3 _____
ELED 4040. Teaching Reading II/Prac	3 _____
ELED 4050. Social Studies Methods/Prac	3 _____
ELED 4060. Teaching Math/Practicum	3 _____
ELED 4005. Intermediate Class. Manage.	1 _____

Student Teaching – Level IV	18
ELED 5250. Student Teaching Seminar	3 _____
ELED 5100 or 5150. Student Teaching	6 _____
ELED 5050. Student Teach. Kindergarten	3 _____
SPED 5210. Student Teaching – Dual	6 _____

ACT Scores:	Dates:
English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
	Background _____