

Department of Special Education and Rehabilitation Planning Guide Composite Early Childhood SPED and Early Childhood ELED (Pre-3) 2009-2010

	Credits Required		Credits Completed		
University Studies	43			Credit	Grade
<i>General Education Requirements (34-38)</i>					
<i>Communication Literacy (6)</i>					
ENGL 1010. Introduction to Writing	3	___	___		
ENGL 2010. Intermediate Writing	3	___	___		
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5210)					
<i>Quantitative Literacy (6)</i>					
MATH 1050. College Algebra--or--25 ACT	4	___	___		
STAT 1040. Introduction to Statistics	3	___	___		
MATH 2020. Intro to Logic and Geometry	3	___	___		
Plus one (1) Quantitative Intensive Course (SPED 5010)					
<i>Computer and Information Literacy (0)</i>					
Competency Exam Pass Date		_____			

<i>Breadth Requirements (22)</i>					
BAI: ECON 2020, HIST 1700, POLS 1100, USU 1300	3	___	___		
BCA: MUSC 1010, USU 1330	3	___	___		
BHU: COMD 2500	3	___	___		
BSS: ANTH1010, 2100, ASTE 2900, ENVS 2340, GEOG 1300, 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340, REH 1010	3	___	___		
BLS: AWER 1200, BIOL 1010, FRWS 2200, NFS 1020, PLSC 2100, USU 1350	3	___	___		
BPS: PHYS 1200.	4	___	___		
BPS: BMET 2000, GEOG 1000, GEO 1010, 1150, CHEM 1010, PHYS 1000, SOIL 2000, USU 1360	3	___	___		
<i>Depth Requirements (6)</i>					
Chose two (2) approved University Studies Depth Courses from separate categories:					
_____	3	___	___		
_____	3	___	___		

Elementary Education Major – Level I	6				
ELED 1010. Orientation to ELED	3	___	___		
FHD 1500. Human Dev Across Lifespan	3	___	___		

Elementary Education Major – Level II	16				
Students must be officially admitted to the Special Education or the Elementary Education program before taking Level II.					
ELED 3000. Foundation Studies	4	___	___		
ELED 3005. Beginning Classroom Manage.	1	___	___		
FCHD 2600. Seminar in Early Child Ed	2	___	___		
FCHD 2630. Practicum in Early Child Ed	2	___	___		
SPED 4000. Education of Except. Indiv.	2	___	___		
SPED 5530. Tech for Teaching (SP only)	3	___	___		
PSY 3660. Education Psychology	2	___	___		

Transition	9				
ELED 3100. Teaching Reading I	3	___	___		
FCHD 4550. Methods/Curriculum PreSch	3	___	___		
ELED 4480. Early Childhood Ed K-3	3	___	___		

	Credits Required		Credits Completed		
Special Education Early Childhood	30			Credit	Grade
Students must be officially admitted to the Special Education Program before beginning their Early Childhood coursework.					
Fall:					
SPED 5010. ABA1:Prin, Assm, Analysis	3	___	___		
SPED 5040. Effective Instruction	3	___	___		
SPED 5070. Policies and Procedures	3	___	___		
SPED 5730. Intervene Young Child	3	___	___		
SPED 5820. Preschoolers with Dis	5	___	___		
Spring:					
SPED 5050. ABA 2: Applications	3	___	___		
SPED 5060. Consulting Teachers/Parents	3	___	___		
SPED 5710. Young Children w/Disabilities	3	___	___		
SPED 5810. Seminar: Infants/Families	4	___	___		

Elementary Education Major – Level III	16				
Students must be officially admitted to the Elementary Education program before taking Level III.					
ELED 4000. Teaching Science/Practicum	3	___	___		
ELED 4030. Language Arts Methods/Prac	3	___	___		
ELED 4040. Teaching Reading II/Prac	3	___	___		
ELED 4050. Social Studies Methods/Prac	3	___	___		
ELED 4060. Teaching Math/Practicum	3	___	___		
ELED 4005. Intermediate Class. Manage.	1	___	___		

Student Teaching – Level IV	21				
ELED 5250. Student Teaching Seminar	3	___	___		
ELED 5100. Student Teaching-Grades 1-3	6	___	___		
ELED 5050. Student Teaching (Kinder)	3	___	___		
SPED 5210. Student Teaching – Dual	6	___	___		
FCHD 4960. Child Development Lab (FCHD 4960 taken in summer)	3	___	___		

Electives	0				
_____		___	___		
_____		___	___		
_____		___	___		

ACT Scores:	Dates:
English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
	Background _____