

## Department of Special Education and Rehabilitation Planning Guide Composite SPED Mild/Moderate Specialization and Elementary Education (K-6) and 2009-2010

	Credits Required	Credits Completed	Credit	Grade
<b>University Studies</b>	<b>39-43</b>			
<b><i>General Education Requirements</i></b>				
<b><i>Communication Literacy (6)</i></b>				
ENGL 1010. Introduction to Writing	3		___	___
ENGL 2010. Intermediate Writing	3		___	___
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5210)				
<b><i>Quantitative Literacy (6-10)</i></b>				
MATH 1050. College Algebra—or—25 ACT	4		___	___
STAT 1040. Introduction to Statistics	3		___	___
MATH 2020. Intro to Logic and Geometry	3		___	___
Plus one (1) Quantitative Intensive Course (SPED 5010)				
<b><i>Computer and Information Literacy (0)</i></b>				
Competency Exam Pass Date			___	___
<b><i>Breadth Requirements (22)</i></b>				
<b>BAI:</b> ECON 1500, HIST 2700, POLS 1100, USU 1300	3		___	___
<b>BHU:</b> ANTH 2210, HIST 1100, 1510, PHIL 1000, 1120,1200, 2400, USU 1320	3		___	___
<b>BCA:</b> MUSC 1010, USU 1330	3		___	___
<b>BSS:</b> ANTH 1010, 2010, ASTE 2900, ENVS 2340, GEOG 1300, 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340, REH 1010	3		___	___
<b>BLS:</b> WATS 1200, BIOL 1010, WILD 2200, NFS 1020, PLSC 2100, USU 1350	3		___	___
<b>BPS:</b> PHYX 1200	4		___	___
<b>BPS</b> BMET 2000, GEOG 1000, GEO 1010, 1150, CHEM 1010, PHYS 1040, SOIL 2000, USU 1360	3		___	___
<b><i>Depth Requirements (6)</i></b>				
Chose two (2) approved University Studies Depth Courses from separate categories:				
_____	3		___	___
_____	3		___	___

<b>Elementary Education Major – Level I</b>	<b>6</b>
ELED 1010. Orientation to ELED	3 ___ ___
FCHD 1500. Human Dev Across Lifespan	3 ___ ___

<b>Elementary Education Major – Level II</b>	<b>16</b>
Students must be officially admitted to the SPED OR ELED program before taking Level II.	
ELED 3000. Foundation Studies	4 ___ ___
ELED 3005. Beginning Classroom Manag.	1 ___ ___
FCHD 2600. Seminar in Early Child Ed	2 ___ ___
FCHD 2630. Practicum in Early Childhood	2 ___ ___
SPED 4000. Education of Except. Indiv.	2 ___ ___
PSY 3660. Education Psychology	2 ___ ___
SPED 5530. Tech for Teaching	3 ___ ___

<b>Transition Courses</b>	<b>17</b>	Credit	Grade
ELED 3100. Teaching Reading I	3	___	___
FCHD 4550. Methods & Curric - Preschl	3	___	___
ELED 4480. Early Childhood K-3	3	___	___
FCHD 4960 Child Development Lab (Prereq: FCHD 4550 & ELED 4480)	3	___	___
MUSC 3260. Elementary Music	2	___	___
PEP 3050. PE in Elementary School	3	___	___

<b>Mild/Moderate Specialization</b>	<b>33</b>	Credit	Grade
Students must be officially admitted to the SPED program before taking MM major courses.			
<b>Fall:</b>			
SPED 5010. ABA1:Prin, Assm, Analysis	3	___	___
SPED 5040. Effective Instruction	3	___	___
SPED 5070. Policies and Procedures	3	___	___
SPED 5310. Teach Read/Lang/Math	4	___	___
SPED 5330. Eligibility Assessment	1	___	___
SPED 5410. Prac: Direct Instr. Reading	3	___	___
<b>Spring:</b>			
SPED 5050. ABA 2: Applications	3	___	___
SPED 5060. Consulting Teachers/Parents	3	___	___
SPED 5320. Teach Content/Transitions	3	___	___
SPED 5340. Seminar: Teach Math	3	___	___
SPED 5420. Prac: Math and Content Area	4	___	___

<b>Elementary Education Major – Level III</b>	<b>16</b>
Students must be officially admitted to the ELED program before taking Level III.	
ELED 4000. Teaching Science/Practicum	3 ___ ___
ELED 4030. Language Arts Methods/Prac	3 ___ ___
ELED 4040. Teaching Reading II/Prac	3 ___ ___
ELED 4050. Social Studies Methods/Prac	3 ___ ___
ELED 4060. Teaching Math/Practicum	3 ___ ___
ELED 4005. Intermediate Class. Manage.	1 ___ ___

<b>Student Teaching – Level IV</b>	<b>18</b>
ELED 5250. Student Teaching Seminar	3 ___ ___
ELED 5100 or 5150. Student Teaching	6 ___ ___
ELED 5050. Student Teach. Kindergarten	3 ___ ___
SPED 5210. Student Teaching – Dual	6 ___ ___

<b>ACT Scores:</b>	<b>Dates:</b>
English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
	Background _____