

Department of Special Education and Rehabilitation Planning Guide Composite Special Education Severe and Elementary Education (1-6) 2009-2010

	Credits Required		Credits Completed		
University Studies	39-44			Credit	Grade
General Education Requirements (40-44)					
<u>Communication Literacy (6)</u>					
ENGL 1010. Introduction to Writing	3			___	___
ENGL 2010. Intermediate Writing	3			___	___
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5210)					
<u>Quantitative Literacy (6-10)</u>					
MATH 1050. College Algebra—or-25 ACT	4			___	___
STAT 1040. Introduction to Statistics	3			___	___
MATH 2020. Intro to Logic and Geometry	3			___	___
Plus one (1) Quantitative Intensive Course (SPED 5010)					
<u>Computer and Information Literacy (0)</u>					
Competency Exam Pass Date				_____	
<u>Breadth Requirements (21-22)</u>					
BAI: ECON 2020, HIST 1700, POLS 1100, USU 1300	3			___	___
BHU: ANTH 2210, HIST 1100, 1510, PHIL 1000, 1120,1200, 2400, USU 1320	3			___	___
BCA: MUSC 1010, USU 1330	3			___	___
BSS: ANTH 1010, 2010, ASTE 2900, ENVS 2340, GEOG 1300, 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340, REH 1010	3			___	___
BLS: AWER 1200, BIOL 1010, FRWS 2200, NFS 1020, PLSC 2100, USU 1350	3			___	___
BPS: PHYX 1200	4			___	___
BPS BMET 2000, GEOG 1000, GEO 1010, 1150, CHEM 1010, PHYS 1040, SOIL 2000, USU 1360	3			___	___
<u>Depth Requirements (6)</u>					
Chose two (2) approved University Studies Depth Courses from separate categories:					
_____	3			___	___
_____	3			___	___
Teaching Support Courses 11					
MUSC 3260. Elementary School Music	2			___	___
PEP 3050. PE in the Elementary School	3			___	___
COMD 2910. Sign Language I	4			___	___
HEP 2000. First Aid	2			___	___
Elementary Education Major – Level I 6					
ELED 1010. Orientation to ELED	3			___	___
FCHD 1500. Human Dev Across Lifespan	3			___	___
Electives 0					
_____				___	___
_____				___	___

	Credits Required		Credits Completed		
Elementary Education Major – Level II	17			Credit	Grade
Students must be officially admitted to the Special Education or the Elementary Education program before taking Level II.					
ELED 3000. Foundation Studies	6			___	___
ELED 3005. Beginning Classroom Manage	1			___	___
SPED 4000. Education of Except. Indiv.	2			___	___
PSY 3660. Education Psychology	2			___	___
SPED 5530. Tech for Teaching	3			___	___
ELED 3100. Teaching Reading I	3			___	___

	Credits Required		Credits Completed		
Severe Specialization	30			Credit	Grade
Students must be officially admitted to the Special Education Program before beginning their Severe coursework.					
<u>Fall:</u>					
SPED 5010. ABA1:Prin, Assm, Analysis	3			___	___
SPED 5040. Effective Instruction	3			___	___
SPED 5070. Policies and Procedures	3			___	___
SPED 5510. Curriculum Severe Disabilities	4			___	___
SPED 5600. Prac: Instruction SD	3			___	___
<u>Spring:</u>					
SPED 5050. ABA 2: Applications	3			___	___
SPED 5060. Consulting Teachers/Parents	3			___	___
SPED 5520. Curriculum Secondary Severe	3			___	___
SPED 5540. Assessment: Severe	1			___	___
SPED 5610. Prac: Adv. Instruction SD	4			___	___

	Credits Required		Credits Completed		
Elementary Education Major – Level III	16			Credit	Grade
Students must be officially admitted to the Elementary Education program before taking Level III.					
ELED 4000. Teaching Science/Practicum	3			___	___
ELED 4030. Language Arts Methods/Prac	3			___	___
ELED 4040. Teaching Reading II/Prac	3			___	___
ELED 4050. Social Studies Methods/Prac	3			___	___
ELED 4060. Teaching Math/Practicum	3			___	___
ELED 4005. Intermediate Class. Manage.	1			___	___

	Credits Required		Credits Completed		
Student Teaching – Level IV	15			Credit	Grade
ELED 5250. Student Teaching Seminar	3			___	___
ELED 5100 or 5150. Student Teaching	6			___	___
SPED 5210. Student Teaching – Dual	6			___	___

ACT Scores:

English _____
 Math _____
 Reading _____
 Science _____

Dates:

Writing _____
 Speech and Hearing _____
 Teacher Educ. _____
 Math Test _____
 Background _____