

**Department of Special Education and Rehabilitation Planning Guide
Composite Special Education Mild/Moderate and Elementary Education (1-6) 2009-2010**

	Credits Required	Credits Completed	
		Credit	Grade
University Studies	39-44		
General Education Requirements (40-44)			
<u>Communication Literacy (6)</u>			
ENGL 1010. Introduction to Writing	3	___	___
ENGL 2010. Intermediate Writing	3	___	___
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5210)			
<u>Quantitative Literacy (6-10)</u>			
MATH 1050. College Algebra--or--25 ACT	4	___	___
STAT 1040. Introduction to Statistics	3	___	___
MATH 2020. Intro to Logic and Geometry	3	___	___
Plus one (1) Quantitative Intensive Course (SPED 5010)			
<u>Computer and Information Literacy (0)</u>			
Competency Exam Pass Date		___	___
<u>Breadth Requirements (21-22)</u>			
BAI: ECON 2020, HIST 1700, POLS 1100, USU 1300	3	___	___
BHU: ANTH 2210, HIST 1100, 1510, PHIL 1000, 1120,1200, 2400, USU 1320	3	___	___
BCA: MUSC 1010, USU 1330	3	___	___
BSS: ANTH 1010, 2010, ASTE 2900, ENVS 2340, GEOG 1300, 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340, REH 1010	3	___	___
BLS: AWER 1200, BIOL 1010, FRWS 2200, NFS 1020, PLSC 2100, USU 1350	3	___	___
BPS: PHYX 1200	4	___	___
BPS BMET 2000, GEOG 1000, GEO 1010, 1150, CHEM 1010, PHYS 1040, SOIL 2000, USU 1360	3	___	___
<u>Depth Requirements (6)</u>			
Chose two (2) approved University Studies Depth Courses from separate categories:			
_____	3	___	___
_____	3	___	___

Teaching Support Courses	5		
MUSC 3260. Elementary School Music	2	___	___
PEP 3050. PE in the Elementary School	3	___	___

Elementary Education Major – Level I	6		
ELED 1010. Orientation to ELED	3	___	___
FCHD 1500. Human Dev Across Lifespan	3	___	___

Electives	0		
_____		___	___
_____		___	___
_____		___	___

	Credits Required	Credits Completed	
		Credit	Grade
Elementary Education Major – Level II	17		
Students must be officially admitted to the Special Education or the Elementary Education program before taking Level II.			
ELED 3000. Foundation Studies	6	___	___
ELED 3005. Beginning Classroom Manage	1	___	___
SPED 4000. Education of Except. Indiv.	2	___	___
PSY 3660. Education Psychology	2	___	___
SPED 5530. Tech for Teaching	3	___	___
ELED 3100. Teaching Reading I	3	___	___

Mild/Moderate Specialization	33		
Students must be officially admitted to the Special Education Program before beginning their Severe coursework.			
<u>Fall:</u>			
SPED 5010. ABA1:Prin, Assm, Analysis	3	___	___
SPED 5040. Effective Instruction	3	___	___
SPED 5070. Policies and Procedures	3	___	___
SPED 5310. Teach Read/Lang/Math	4	___	___
SPED 5330. Eligibility Assessment	1	___	___
SPED 5410. Prac: Direct Instr. Reading	3	___	___
<u>Spring:</u>			
SPED 5050. ABA 2: Applications	3	___	___
SPED 5060. Consulting Teachers/Parents	3	___	___
SPED 5320. Teach Content/Transitions	3	___	___
SPED 5340. Seminar: Teach Math	3	___	___
SPED 5420. Prac: Math and Content Area	4	___	___

Elementary Education Major – Level III	16		
Students must be officially admitted to the Elementary Education program before taking Level III.			
ELED 4000. Teaching Science/Practicum	3	___	___
ELED 4030. Language Arts Methods/Prac	3	___	___
ELED 4040. Teaching Reading II/Prac	3	___	___
ELED 4050. Social Studies Methods/Prac	3	___	___
ELED 4060. Teaching Math/Practicum	3	___	___
ELED 4005. Intermediate Class. Manage.	1	___	___

Student Teaching – Level IV	15		
ELED 5250. Student Teaching Seminar	3	___	___
ELED 5100 or 5150. Student Teaching	6	___	___
SPED 5210. Student Teaching – Dual	6	___	___

ACT Scores: English _____ Writing _____
 Math _____ Speech and Hearing _____
 Reading _____ Teacher Educ. _____
 Science _____ Math Test _____
 Background _____